### **Objective Test & Role Play**

#### **Individual or Team**

**Overview:** These events consist of two parts, a 60-minute objective test and a role play. No calculators are allowed to be used on the production test. Students must provide their own non-graphing calculators for the objective test portion of this event. Cell phone and PDA calculators are not allowed. Number 2 pencils are required for the objective test portion of this event. Team competitors will take one objective test collaboratively with the exception of Parliamentary Procedure where test will be taken individually and averaged to determine team score.

Event	Equip. Setup	Prep Time (sequestered)	Performance Time	Warning Time	Time Up	Penalty Over Time	Q&A
Banking & Financial Systems	NA	20 min.	7 min.	6 min.	7 min.	NA	NA
Entrepreneurship	NA	20 min.	7 min.	6 min.	7 min.	NA	NA
<b>Global Business</b>	NA	20 min.	7 min.	6 min.	7 min.	NA	NA
Help Desk	NA	10 min.	5 min.	4 min.	5 min.	NA	NA
Hospitality Management	NA	20 min.	7 min.	6 min.	7 min.	NA	NA
Management Decision Making	NA	20 min.	7 min.	6 min.	7 min.	NA	NA
Management Information Systems	NA	20 min.	7 min.	6 min.	7 min.	NA	NA
Marketing	NA	20 min.	7 min.	6 min.	7 min.	NA	NA
Network Design	NA	20 min.	7 min.	6 min.	7 min.	NA	NA
Parliamentary Procedure	NA	20 min.	9-11 min.	8 min.	11 min.	Yes	NA
Sports & Entertainment Management	NA	20 min.	7 min.	6 min.	7 min.	NA	NA

#### Regulations

- Refer to National Competitive Event Guidelines for description and procedures.
- The following events will require members to complete the objective test taken ONLINE prior to RLC. An onsite testing administrator will need to be submitted with the chapter's registration
  - Hospitality Management
  - Marketing
  - Sports & Entertainment Management

#### **SLC Sequestered Event Requirements To All Role Play Events**

- Competitors must report to the holding room prior to the first scheduled performance.
- Competitors are disqualified if they arrive after the first scheduled performance.
- Competitors must be escorted from room to room.
- Competitors may not communicate with outside individuals.
- No text messaging, email, Internet use, or phone calls are allowed after arriving at the holding room.

#### Interactive Performance Event

- Each participant will receive the case study according to the designated Sequestered Prep Time. Two (2)
  - 4" x 6" note cards will be provided to each competitor and may be used during event preparation and performance. Information on note cards may be written on both sides of the note cards. Note cards will be collected following the presentation.
- No additional reference materials, visual aids or electronic devices may be brought to or used during the preparation or performance.
- Flip charts and markers are provided for Management Information Systems and Network Design.
- The team has a designated number of minutes to interact with a panel of judges and present the solution to the case. The judges will play the role of the second party in the presentation and refer to the case for specifics.
- Teams should introduce themselves, describe the situation, make their recommendations and summarize their case. All team members are expected to actively participate in the performance. A timekeeper will stand at the warning time and again when time is up.
- A member may enter only one individual or team event and one chapter event. A member may enter only one individual or team event and one chapter event. Who's Who in FBLA and Future Business Educator does not count as an event.

#### **Judging**

- If there is a tie on the objective test, ties will be broken based on the order in which the tests were turned in.
- The SLC rating sheet(s) the judges will use are found in the Wisconsin Competitive Event Guidelines.
- In the case of a tie after the performance, the written objective test score will be added to determine rank.
- All decisions of the judges are final.

Event Name	Individual or Team	Objective Test Competencies & Case Overview	
Banking & Financial Systems	Team of 2 or 3	Competencies: Concepts and practices   basic terminology   government regulation of financial services   impact of technology on financial services   types/differences of various institutions   ethics   careers in financial services   taxation  Case: A problem or scenario encountered in the banking or financial business community.	
Entrepreneurship	Team of 2 or 3	Competencies: Business plan   community/business relations   legal issues   initial capital and credit   personnel management   financial management   marketing management   taxes   government regulations  Case: A decision-making problem encountered by entrepreneurs in one or more of the following areas: business planning, human relations, financial management, or marketing.	
Global Business	Team of 2 or 3	Competencies: Basic international concepts   ownership and management   marketing   finance   communication (including culture and language)   treaties and trade agreements   legal issues   human resource management   ethics   taxes and government regulations   currency exchange   international travel   career development  Case: A problem encountered in the international/global arena.	
Help Desk	Individual	Competencies: Help desk concepts   help desk operations   people component: help desk roles and responsibilities   process component: help desk process and procedures   information component: help desk performance measure   help desk setting   customer support as a profession   management processes  Case: An interactive role-play scenario will be given based on customer service in the technical field.	
Hospitality Management	Team of 2 or 3  Competencies: Hospitality operation and management functions   hotel sales process   hospitality marketing concepts   human resource management in the hospitality industry   environmental, ethical, and global issues   customer service in the hospitality industry   legal issues, financial management, and budgeting   current hospitality industry trends   types of hospitality markets and customers  Case: A scenario in the hospitality management industry.		

Event Name	Individual or Team	Objective Test Competencies & Case Overview	
Management Decision Making	Team of 2 or 3	Competencies: Information and communication systems   human resource management   financial management   business operations   management functions and environment   business ownership and law   strategic management   ethics and social responsibility   marketing   economic concepts; careers  Case: A problem encountered by managers in one of the following areas: human resource management, financial management, marketing management or information systems management. Competitors will assume the role of management and present a solution to the case study.	
Management Information Systems	Team of 2 or 3	Competencies: Systems analysis and design   database management and modeling concepts   object-oriented analysis and design   user interfaces   system controls   defining system and business requirements  Case: A decision-making problem outlining a small business' environment and needs.  Competitors will analyze the situation and recommend an information system solution to address the issues raised.	
Marketing	Team of 2 or 3	Competencies: Basic marketing fundamentals   economics   selling and merchandising   channels of distribution   marketing, information research, and planning   promotion and advertising media   legal, ethical, and social marketing aspects   e-commerce  Case: A marketing problem is proposed and a solution is discussed.	
Network Design	Team of 2 or 3	Competencies: Network installation   problem solving and troubleshooting   network administrator functions   configuration of Internet resources   backup and disaster recovery   configuration network resources and services  Case: An analysis of a computing environment situation and recommendation for a network solution that addresses the issues provided.	
Parliamentary Procedure	Team of 4 or 5	Competencies: Parliamentary procedure principles   FBLA Bylaws  Case: The role play scenario will be given to simulate a regular chapter meeting. The examination and performance criteria for this event will be based on Robert's Rules of Order, Newly Revised, 11th issue.	
Sports & Entertainment Management	Team of 2 or 3	Competencies: Management basics   event management   management functions   decision making   management strategies   strategic planning tools   networking and delegating   leadership   managing groups and teams   ethics   management for entertainment industry   marketing concepts and buyer behavior   marketing information management and research   marketing mix and product life cycle   distribution, pricing, and market conditions   promotion, advertising, and sponsorship   sales   entrepreneurship   human resource management   careers  Case: A sports & entertainment management type of role play case.	

## **Banking and Financial Systems**

# **Team Event**Interactive Performance Event

#### Eligibility

- Each local chapter may enter one (1) team.
- A team event comprised of two (2) or three (3) active local members.
- No more than one member in a team of two or two members in a team of three may be substituted should circumstances arise that warrant the substitution.
- No more than one (1) team member may have competed in the event at a prior NLC or have competed more than two (2) years at the national level.

#### **Administration of Events**

RLC	SLC	
Objective test taken collaboratively at RLC.	Preliminary round will consist of an objective test taken collaboratively at SLC.	
No performance at RLC.	The top 8 finalists will present their project to a team of judges at the SLC.	
	Performance teams will be sequestered. Failure of participants to arrive in sequestered area by the time the first performance begins will result in disqualification.	
	Order of performance is random.	
	Performances are open to conference attendees, except performing participants.	
Top THREE finishers advance to SLC competition.	Top THREE finishers advance to NLC competition.	